



The Great Lakes Stewardship Initiative

What We Know
Shapes What We Do



History of the Initiative

- ▶ Complements GLFT's interest in and support of environmental education
- ▶ Reflects efforts of many people, including those who have helped GLFT evaluate the impact of grant-making
- ▶ Based upon a specific, integrated model
- ▶ Funding for initial start-up approved by GLFT in November 2006





Today, the Initiative's "Human Capital" Includes

- ▶ Staff/Consultants
- ▶ Advisory Group
- ▶ National Experts
- ▶ Funders' Collaborative
- ▶ Engaged Participants — You!



The Initiative's Goal Is Stewardship



- ▶ Knowledge
- ▶ Attitude
- ▶ Commitment
- ▶ Action



The Initiative's Model Integrates Three Strategies

- ▶ Place-based Education
- ▶ Professional Development for K-12 Teachers
- ▶ K-12 School-Community Partnerships



Next Steps: 2007

- ▶ Planning Grants
Up to 6 @ \$20K*
- ▶ Implementation Grants
Up to 2 @ \$200K*
- ▶ Development of a business plan
focusing on sustainability
- ▶ Assessment and evaluation
- ▶ Decision regarding next steps





A Vision for the Great Lakes Stewardship Initiative

- ▶ Helps people (especially young people) become effective environmental stewards
- ▶ Benefits K-12 teachers and learners
- ▶ Helps transform the cultures of schools and organizations
- ▶ Engages parents and communities
- ▶ Becomes a sustainable and powerful “beacon” for positive change



Over Lunch, Think About...

- ▶ What sense do we make of the three strategies and the exemplar?
- ▶ What resonates most with our own experiences?
- ▶ What seems most interesting about this approach?
- ▶ What seems most challenging?





Planning Grants

- ▶ Purpose: To provide support for diverse stakeholders to meet and develop a plan for a regional hub and a scope of work associated with it
- ▶ Up to 6 grants of up to \$20,000 each
- ▶ e-Grant due May 25
- ▶ Awarded in early June
- ▶ Work completed by October



Elements of the Proposal

- ▶ Your region
- ▶ The need for stewardship in the region
- ▶ Existing capacity or interest in place-based education; school-community partnerships; K-12 professional development in the region



Elements of the Proposal

- ▶ The planning process
- ▶ Readiness to be involved (detailed letters uploaded)
- ▶ Willingness to participate in technical assistance, data collection and evaluation
- ▶ Line-item budget



Technical Assistance Based on Needs

- ▶ Convenor of meetings
- ▶ Consultations
- ▶ E-communities
- ▶ Web-based resources
- ▶ Bibliographies and references
- ▶ Referrals
- ▶ Encouragement



Proposal Review Process

Rubric (available on-line May 1)

Initiative's staff/consultants aided by:

- Advisory Group
- Funders' Collaborative
- National Advisors



Time for Teams to Think

- ▶ Could this model serve your region?
 - Adjustments? • Alignments?
- ▶ Moving forward, who else needs to be engaged in the planning effort?
- ▶ What are three "next steps" you will take after leaving here today?
- ▶ What good questions do you have about the Initiative?

